Competency Based IEP – A Meeting Guide

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In attendance: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Parent consulted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Student profile completed
* Thoughts from my team profile completed (Parent/Teacher)

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| Student Profile |
| Interests |
| Learning Preferences |
| Important to know |
| Learning Profile |
|  | Personal(what I am able to do on my own) | Social(what I am able to do with others) | Intellectual(how I think) |
| **Strengths** |  |  |  |
| Focus | Yes/No | Yes/No | Yes/No |
| **Stretches** |  |  |  |
| Focus | Yes/No | Yes/No | Yes/No |

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| Supports |
| Universal Supports (See attached checklist) |
| Essential Supports |

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|  Core Competency:  |
| Goal Area (Facet): |
| Goal: |
| Objective | Strategy |
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| Goal Area (Facet): |
| Goal: |
| Objective | Strategy |
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| Area of Learning |
| Big Idea |
| Learning Standard (Goal) |
| Objective | Strategy |
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| Area of Learning |
| Big Idea |
| Learning Standard (Goal) |
| Objective | Strategy |
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