Competency Based IEP – A Meeting Guide

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In attendance: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Parent consulted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Student profile completed
* Thoughts from my team profile completed (Parent/Teacher)

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| Student Profile | | | |
| Interests | | | |
| Learning Preferences | | | |
| Important to know | | | |
| Learning Profile | | | |
|  | Personal  (what I am able to do on my own) | Social  (what I am able to do with others) | Intellectual  (how I think) |
| **Strengths** |  |  |  |
| Focus | Yes/No | Yes/No | Yes/No |
| **Stretches** |  |  |  |
| Focus | Yes/No | Yes/No | Yes/No |

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| Supports |
| Universal Supports (See attached checklist) |
| Essential Supports |

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| --- | --- |
| Core Competency: | |
| Goal Area (Facet): | |
| Goal: | |
| Objective | Strategy |
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| Core Competency: | |
| Goal Area (Facet): | |
| Goal: | |
| Objective | Strategy |
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| --- | --- |
| Area of Learning | |
| Big Idea | |
| Learning Standard (Goal) | |
| Objective | Strategy |
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| --- | --- |
| Area of Learning | |
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