Universal Classroom Supports for Access

Universal Classroom Supports	
These are supports that could be made available to any student to foster greater inclusion in the classroom.	

Assessment / Response	Scheduling
Technology: *must specify (Text-to-speech, Speech-to-text) **Alternatives to print** (audiobooks, movies, videos, digital media etc.) **Oral instructions / reader** Use **simplified language**/directions **Sound field system** in the classroom **Visual presentations of verbal material** (word webs, visual organizers) **High-contrast materials** with minimal visual clutter **Lesson outlines** **Alternate ways of responding** (oral, dictation, **scribe,** written, drawing, word processor, media etc.) **Separate settings** **Additional time** **Graphic organizers**/Visual Supports Use of a **spelling dictionary**, etc. Use of a **calculator**, table of math facts, number line, manipulatives **Alternatives to assessments** / essays (demonstrations, conferences, projects etc.)	**Visual** classroom **schedule** **Calendars** with special events **Front-load schedule changes** Provide **choice** Allow **breaks**

Content/Process	Self-Management/Organization
Reduce workload (fewer questions, shorter assignments etc.) **Reduce complexity** of content (more concrete, simplified vocabulary etc.) **Increase complexity/abstractness** of content Allow **self-selected content/opportunities** to pursue individual interests **Flexible pacing** Alternatives to **note-taking** (scribe, audio recording, teacher notes provided, take a photo etc.)	**Planner** **Work organization system** (Colour coded files, binder etc.) **Classroom visual** supports

Environmental	Social-Emotional
Preferential / flexible **seating** Special **lighting** or **acoustics,** **Sound field system** Good **sight lines** and placement and illumination to facilitate communication for oral and visual language **Sensory tools** (fidget items, wiggle cushion, standing desks etc.) **Ability to move** around indoor and outdoor spaces easily to access materials Classroom zones/**alternate work spaces**	**Calm space** in the classroom **Check-ins**

Instructional and Presentation	Timing
Text-to-speech and **Speech-to-text** **Alternatives to print** (audiobooks, movies, videos, digital media etc.) **Oral** instructions / **reader** Use **simplified language**/directions **Sound field system** in the classroom **Visual presentations** of verbal material (word webs, visual organizers) **High-contrast materials** with minimal visual clutter **Lesson outlines** **Alternatives to note-taking** (scribe, audio recording, teacher notes provided, take a photo etc.) **Provide captioning** (open and closed captioning)	**Additional time** for tasks and assignments **Additional time** to process oral information and directions Use of a **timer** (visual, auditory) or countdown

Other

Essential Supports for Access

Essential Supports:
These are supports identified through psycho-educational and/or medical testing and are necessary in order for the student to access the curriculum.

Assessment / Response	Scheduling
Alternate formats (Braille, specialized assistive technology) **Alternative and Augmentative Communication Device (**Talking Board, PECS, Hip Talk, Big Mac, Step-by-Step, PODDS, Touch Chat, Proloquo2go, Lamp Words for Life, Let me Talk, Eye Gaze etc.) **Signing** Assessment over **several timed sessions** Hand held **microphone** for RMT (Remote Microphone Technology)	Personal **visual schedule** Work/Break **schedule** Scheduled sensory/movement **breaks** **Choice zone**
Content/Process	**Self-Management/Organization**
Acceleration **Interactions with peers who have similar ability**	**Work organization** system (basket system) Personalized **Visual or tactile supports** Learning **Contract** Personal communication intent **dictionary**
Environmental	**Social-Emotional**
Orientation and Mobility Support (lift, walker, standing frame, cane, GPS etc.) Specialized **Seating** (Source of sound to stronger ear, individual wedges etc.) **Alternative personal work space** **Specialized equipment** (Slant board, switch interface, Powerlink, audio hub etc.)	**Scheduled Check-ins**
Instructional and Presentation	**Timing**
Designated **reader** or **scribe** Personal **hearing aid(s)** Personal **FM/RMT** (Remote Microphone Technology) system **ASL Interpreter** **Alternative formats** (Braille, large print, auditory, specialized assistive technology) Low **vision tools** (monocular and magnifiers)	Personal **countdown** script/visual timer Personal **visual timer**
Other	
Service dog	