

**Creating Competency-Based Goals from Domain Areas**  
Cheat Sheet

<b>'A' Designation</b>	<b>'B' Designation</b>	<b>'C' Designation</b>
<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Communication (C1, C2, C3, C4)</p> <p>Self-Determination, Self-Regulation (PAR1, PAR2)</p> <p>Well-Being (feeding, dressing, toileting, mobility, personal hygiene) (PAR3)</p> <p>Social Interaction (SR1, SR4)</p> <hr/> <p><i>May include additional...</i></p> <p>Motor Development (mobility support, OT/PT) (PCI3)</p> <p>Functional and/or Academic Skills (C2)</p>	<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Communication (C1, C2, C3, C4)</p> <p>Social Interaction (SR1, SR2, SR3, SR4)</p> <p>Orientation &amp; Mobility Skills (PAR1, PAR2, PAR3)</p> <hr/> <p><i>May include additional...</i></p> <p>Visual &amp; Auditory Skills (PCI3)</p> <p>Independent Living Skills (PAR3)</p> <p>Academic Skills (Curricular Competency)</p> <p>Specialized Skills in Reading/Math (Curricular Competency)</p> <p>Access to Technologies (Curricular Competency)</p> <p>Study Skills &amp; Other Strategies (Curricular Competency)</p>	<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Self-Determination/Independence (PAR1, PAR2, PAR3)</p> <p>Social Skills (SR1, SR2, SR3, SR4)</p> <p>Social/Emotional Functioning (PC2, PC3)</p> <hr/> <p><i>May include additional...</i></p> <p>Cognitive Functioning (CRIT1)</p> <p>Independent Living/Life Skills (PCI3)</p> <p>Communication (C1, C2, C3, C4)</p> <p>Fine &amp; Gross Motor Development (Curricular Competency)</p> <p>Academics/Functional Academics (Curricular Competency)</p>
<b>'D' Designation</b>	<b>'E' Designation</b>	<b>'F' Designation</b>
<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Physical Functioning (health &amp; safety) (PAR3)</p> <p>Communication (C1, C2, C3, C4)</p> <p>Social/Emotional Functioning (SR1, SR2, SR3, SR4)</p> <hr/> <p><i>May include additional...</i></p> <p>Self-Determination/Independence (PAR1)</p> <p>Academic / Intellectual Functioning (Curricular Competency)</p>	<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Orientation &amp; Mobility (PAR1, PAR2, PAR3)</p> <p>Visual Skills (PCI3)</p> <p>Specialized Skills in Reading/Math (PAR1, SR2)</p> <hr/> <p><i>May include additional...</i></p> <p>Access to Technologies (CRE1, CRE2, CRE3, CRIT1, CRIT2, CRIT3)</p> <p>Daily Living Skills (PAR1, PAR2, PAR3)</p> <p>Vocational Planning/Skill Development (Curricular Competency)</p> <p>Study Skills &amp; Other Strategies (Curricular Competency)</p>	<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Language/Auditory Development (C1, C2, C3, C4)</p> <p>Communication (signing, speech) (C1, C2, C3, C4)</p> <p>Social Interaction (SR2, SR4)</p> <hr/> <p><i>May include additional...</i></p> <p>Vocational Planning/Skill Development (Curricular Competency)</p> <p>Study Skills &amp; Other Strategies (Curricular Competency)</p> <p>Academic Skills (Curricular Competency)</p>
<b>'G' Designation</b>	<b>'H' Designation</b>	<b>'K' Designation</b>
<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Social Interaction (SR4, SR2, C1, PR3)</p> <p>Communication (C1, C2, C3, C4)</p> <p>Behaviour/Emotional Functioning (SR1, SR2, SR3, SR4)</p> <hr/> <p><i>May include additional...</i></p> <p>Self-Determination &amp; Independent Living (PAR1, PAR2, PAR3)</p> <p>Health Factors (PAR3)</p> <p>Academics / Functional Academics (Curricular Competency)</p>	<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Social/Emotional Functioning (PC2, PC3)</p> <p>Communication (C1, C2, C3, C4)</p> <p>Behaviour Skill Development (PAR2, SR2, SR4)</p> <hr/> <p><i>May include additional...</i></p> <p>Self-Determination/Independence (PAR1, PCI2, PCI3)</p> <p>Academic / Intellectual Functioning (Curricular Competency)</p>	<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Communication (C1, C2, C3, C4)</p> <p>Social Interaction (SR1, SR2, SR3, SR4)</p> <p>Behaviour/Emotional Development (PAR1, PAR2, PAR3)</p> <hr/> <p><i>May include additional...</i></p> <p>Independent Living Skills (PCI1, PCI2, PCI3)</p> <p>Functional and/or Academic Skills (Curricular Competency)</p> <p>Motor Development (Fine &amp; Gross) (Curricular Competency)</p>
<b>'P' Designation</b>	<b>'Q' Designation</b>	<b>'R' Designation</b>
<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Social Interaction (C1, C2, C3, C4, SR1, SR2, SR3, SR4)</p> <p>Differentiated Curriculum Opportunities (CRE1, CRE2, CRE3, CRIT1, CRIT2, CRIT3, Curricular Competency)</p> <p>Social/Emotional Development (PAR1, PAR2, PAR3)</p> <hr/> <p><i>May include additional...</i></p> <p>Community Experiences (SR1, PCI1)</p>	<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Academic Interventions &amp; Remediation (Curricular Competency)</p> <p>Social/Emotional Development (SR1, SR2, SR3, SR4)</p> <p>Cognitive Functioning (CRIT1, CRIT2, CRIT3)</p> <hr/> <p><i>May include additional...</i></p> <p>Self-Determination/Independence (PAR1, PAR2, PAR3)</p>	<p><i>Consider the following domains (choose <u>at least two</u>):</i></p> <p>Social/Emotional Functioning (PC2, PC3)</p> <p>Communication (C1, C2, C3, C4)</p> <p>Behaviour Skill Development (PAR2, SR2, SR4)</p> <hr/> <p><i>May include additional...</i></p> <p>Self-Determination/Independence (PAR1, PCI2, PCI3)</p> <p>Academic/Intellectual Functioning (Curricular Competency)</p>