SAANICH SCHOOLS
Évaluation de littératie du district scolaire

4e année

Nom: _____

Aspect	**Emerging** *The student demonstrates an initial understanding*	**Developing** *The student demonstrates a partial understanding*	**Proficient** *The student demonstrates a solid understanding*	**Extending** *The student demonstrates a sophisticated understanding*
Comprehending and Responding (Question 1) Main Idea Supporting Details Note-taking	Misinterprets or omits the main idea. Not yet able to identify supporting details. Not yet able to use a template to make notes.	Partially identifies the main idea. Identifies some supporting details. Has difficulty using a template to make simple notes.	Identifies the main idea; may have trouble restating in own words. Identifies relevant supporting details. Uses a template to make organized notes.	Not applicable
Text Features (Question 2)	Not yet able to use text feature(s) to extract information.	Uses text feature(s) to extract limited information.	Uses text feature(s) to extract relevant information.	Not applicable
Inferring (Question 3)	Not yet able to make an inference.	Makes basic inference with no evidence from the text.	Makes inference with evidence from the text.	Makes insightful inferences with evidence from the text.
Making Connections (Question 4)	May be unable to, or have difficulty, with explaining how the information and ideas in the text are like or unlike previous knowledge.	Can share some ideas about how the text connects to previous knowledge.	Makes logical connections between the text and previous knowledge.	Makes and explains logical connections between the text and previous knowledge.
Asking Questions (Question 5)	May be unable to share questions from text.	Can share questions from text.	Asks questions to clarify information and develop new understanding.	Questions show insight and move comprehension toward more complex understandings.

Overall Achievement

FALL	❑ Emerging	❑ Developing	❑ Proficient	❑ Extending
SPRING	❑ Emerging	❑ Developing	❑ Proficient	❑ Extending

Running Record

FALL	❑ Difficult	❑ Instructional	❑ Easy
SPRING	❑ Difficult	❑ Instructional	❑ Easy