

Nom: _____

Aspect	Emerging <i>The student demonstrates an initial understanding</i>	Developing <i>The student demonstrates a partial understanding</i>	Proficient <i>The student demonstrates a solid understanding</i>	Extending <i>The student demonstrates a sophisticated understanding</i>
Comprehending and Responding (Question 1) Supporting Details Note-taking	Work is incomplete; may be inaccurate, vague or repetitive. May guess instead of looking back to the passage for information.	Work is generally accurate; may lack detail or be incomplete in places. Accurately identifies some relevant details.	Work is clear, accurate and complete. Identifies relevant details. Relies on the information in the passage instead of prior knowledge.	Not applicable
Text Features (Question 2)	Not yet able to use text feature(s) to extract information.	Uses text feature(s) to extract limited information.	Uses text feature(s) to extract relevant information.	Not applicable
Inferring (Question 3)	Not yet able to make an inference.	Makes basic inference with no evidence from the text.	Makes inference with evidence from the text.	Makes insightful inferences with evidence from the text.
Making Connections (Question 4)	May be unable to, or have difficulty, with explaining how the information and ideas in the text are like or unlike previous knowledge.	Can share some ideas about how the text connects to previous knowledge.	Makes logical connections between the text and previous knowledge.	Makes and explains logical connections between the text and previous knowledge.
Asking Questions (Question 5)	May be unable to share questions from text.	Can share questions from text.	Asks questions to clarify information and develop new understanding.	Questions show insight and move comprehension toward more complex understandings.

Overall Achievement

FALL	<input type="checkbox"/> Emerging	<input type="checkbox"/> Developing	<input type="checkbox"/> Proficient	<input type="checkbox"/> Extending
SPRING	<input type="checkbox"/> Emerging	<input type="checkbox"/> Developing	<input type="checkbox"/> Proficient	<input type="checkbox"/> Extending

Running Record (Lecture de mots and Mesure de fluidité et de précision)

FALL	<input type="checkbox"/> Difficult	<input type="checkbox"/> Instructional	<input type="checkbox"/> Easy
SPRING	<input type="checkbox"/> Difficult	<input type="checkbox"/> Instructional	<input type="checkbox"/> Easy