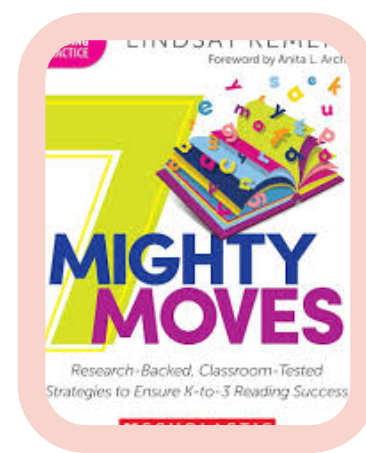


Ed as Researcher Book Club Report

Sidney Elementary



BOOK TITLE

7 Might Moves – Lindsay Kemeny

RATIONALE

Teachers at Sidney feel that their knowledge of structured literacy is growing but that further professional development is needed to continue on a path of growth in our literacy practice. We felt the book we chose was applicable to teachers in kindergarten-grade 5 classrooms, as well as support staff, and that the language used in the book was approachable and the sample activities were easy to implement. We believe that having a solid foundation of the pillars of literacy, laid out in the chosen book, will increase teacher confidence as well as student outcomes.

PARTICIPANTS

Robin Kelly, Allison Briggs, Jennifer Allbring, Teagan Vye, Ayla Gardner, Carla Coppock, Lara Collins, Jennifer Daniel, Alyssa Ellison, Christina Filipovic, Julia Moyes

FIRST MEETING

November 21st, 2023

We discussed where we are at in our current practice and looked at chapters 1 and 2 in the book. We talked about things we were already doing that overlapped information in the book as well as activities we were eager to try as well as “ah-ha” moments.

FINAL MEETING May 16th, 2024

Our final meeting was used to discuss chapters about decodable books as well as sight words. These chapters led to good conversations about the needs in our classrooms and the inequity of decodable books in both individual classrooms and schools. We talked about how we can use decodable books in different age groups and how students need explicit instruction of sight words, even in the intermediate grades. We also shared how we have used ideas from the book in our classrooms. We all agreed that students were showing incredible growth since our first meeting and that our teaching practices have shifted in a positive way.