

Name: \_\_\_\_\_

| Aspect                                                                                         | Emerging<br><i>The student demonstrates an initial understanding</i>                                                                 | Developing<br><i>The student demonstrates a partial understanding</i>                                                          | Proficient<br><i>The student demonstrates a solid understanding</i>                                                                                   | Extending<br><i>The student demonstrates a sophisticated understanding</i>        |
|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Comprehending and Responding</b><br>(Question 1)<br><br>Supporting Details<br>Note-taking   | Work is incomplete; may be inaccurate, vague or repetitive.<br><br>May guess instead of looking back to the passage for information. | Work is generally accurate; may lack detail or be incomplete in places.<br><br>Accurately identifies some relevant details.    | Work is clear, accurate and complete.<br><br>Identifies relevant details.<br><br>Relies on the information in the passage instead of prior knowledge. | Not applicable                                                                    |
| <b>Text Features</b><br>(Question 2)                                                           | Not yet able to use text feature(s) to extract information.                                                                          | Uses text feature(s) to extract limited information.                                                                           | Uses text feature(s) to extract relevant information.                                                                                                 | Not applicable                                                                    |
| <b>Inferring</b><br>(Question 3)                                                               | Not yet able to make an inference.                                                                                                   | Makes basic inference with no evidence from the text.                                                                          | Makes inference with evidence from the text.                                                                                                          | Makes insightful inferences with evidence from the text.                          |
| <b>Making Connections</b><br>(Question 4)                                                      | May be unable to, or have difficulty, with making connections to text.                                                               | Makes simple or obvious connections.                                                                                           | Makes logical connections.                                                                                                                            | Makes and explains logical connections.                                           |
| <b>Asking Questions</b><br>(Question 5)                                                        | May be unable to share questions from text. The questions may be illogical or unrelated.                                             | Asks simple logical questions.                                                                                                 | Asks questions to clarify information and develop new understanding.                                                                                  | Questions show insight and move comprehension toward more complex understandings. |
| <b>Oral Comprehension Responses</b><br>(From Running Record)<br><br>Basic Recall<br>Vocabulary | Not yet able to answer the questions or needs significant prompting.<br><br>Not yet able to define the vocabulary.                   | Answers some of the questions with minimal prompting.<br><br>May need support to use clues from the text to define vocabulary. | Answers all questions accurately and independently.<br><br>Can use clues from the text to define vocabulary.                                          | Not applicable.                                                                   |

### Overall Achievement

|               |                                   |                                     |                                     |                                    |
|---------------|-----------------------------------|-------------------------------------|-------------------------------------|------------------------------------|
| <b>FALL</b>   | <input type="checkbox"/> Emerging | <input type="checkbox"/> Developing | <input type="checkbox"/> Proficient | <input type="checkbox"/> Extending |
| <b>SPRING</b> | <input type="checkbox"/> Emerging | <input type="checkbox"/> Developing | <input type="checkbox"/> Proficient | <input type="checkbox"/> Extending |

### Running Record (based on syllable identification and running record)

|               |                                    |                                        |                               |
|---------------|------------------------------------|----------------------------------------|-------------------------------|
| <b>FALL</b>   | <input type="checkbox"/> Difficult | <input type="checkbox"/> Instructional | <input type="checkbox"/> Easy |
| <b>SPRING</b> | <input type="checkbox"/> Difficult | <input type="checkbox"/> Instructional | <input type="checkbox"/> Easy |