

Name: _____

Aspect	Emerging <i>The student demonstrates an initial understanding</i>	Developing <i>The student demonstrates a partial understanding</i>	Proficient <i>The student demonstrates a solid understanding</i>	Extending <i>The student demonstrates a sophisticated understanding</i>
Comprehending and Responding (Question 1) Main Idea Supporting Details Note-taking	Misinterprets or omits the main idea. Not yet able to identify supporting details. Not yet able to use a template to make notes.	Partially identifies the main idea. Identifies some supporting details. Has difficulty using a template to make simple notes.	Identifies the main idea; may have trouble restating in own words. Identifies relevant supporting details. Uses template to make organized notes.	Not applicable.
Text Features (Question 2)	Not yet able to use text feature(s) to extract information.	Uses text feature(s) to extract limited information.	Uses text feature(s) to extract relevant information.	Not applicable.
Inferring (Question 3)	Not yet able to make an inference.	Makes basic inference with no evidence from the text.	Makes inference with evidence from the text.	Makes insightful inferences with evidence from the text.
Making Connections (Question 4)	May be unable to, or have difficulty, with making any connection to text.	Makes simple or obvious connections.	Makes logical connections.	Makes and explains logical connections.
Asking Questions (Question 5)	May be unable to share questions from the text. The question may be illogical or unrelated.	Asks simple, logical questions.	Asks questions to clarify information and develop new understanding.	Questions show insight and move comprehension toward more complex understandings.
Oral Comprehension Responses (From Running Record) Basic Recall Vocabulary	Not yet able to answer the questions or needs significant prompting. Not yet able to define the vocabulary.	Answers some of the questions with minimal prompting. May need support to use clues from the text to define vocabulary.	Answers all questions accurately and independently. Can use clues from the text to define vocabulary.	Not applicable.

Overall Achievement

FALL	☐ Emerging	☐ Developing	☐ Proficient	☐ Extending
SPRING	☐ Emerging	☐ Developing	☐ Proficient	☐ Extending

Running Record

FALL	☐ Difficult	☐ Instructional	☐ Easy
SPRING	☐ Difficult	☐ Instructional	☐ Easy