

Name: \_\_\_\_\_

Aspect	<b>Emerging</b> <i>The student demonstrates an initial understanding</i>	<b>Developing</b> <i>The student demonstrates a partial understanding</i>	<b>Proficient</b> <i>The student demonstrates a solid understanding</i>	<b>Extending</b> <i>The student demonstrates a sophisticated understanding</i>
<b>Comprehending and Responding</b> (Question 1)  Main Idea Supporting Details Note-taking	Misinterprets or omits the main idea  Omits supporting details or details do not connect to the main idea  Not yet able to organize note	Partially identifies the main idea  Identifies supporting details; may include too little or too much information  Partially organizes notes	Identifies the main idea  Identifies relevant supporting details  Effectively organizes notes	Not applicable
<b>Text Features</b> (Question 2)	Does not use text feature(s) to extract information	Uses text feature(s) to extract limited information.	Uses text feature(s) to extract relevant information.	Not applicable
<b>Inferring</b> (Question 3)	Not yet able to make an inference.	Makes basic inference with no evidence from the text.	Makes inference with evidence from the text.	Makes insightful inferences with evidence from the text.
<b>Making Connections</b> (Question 4)	Makes simple and obvious comparisons to new information with prior knowledge and beliefs.	Makes logical connections between new information and prior knowledge and beliefs.	Makes meaningful connections between new information and prior knowledge and beliefs.	Makes thoughtful and insightful connections between new information and prior knowledge and beliefs.
<b>Asking Questions</b> (Question 5)	May be unable to share questions from the text. The question may be illogical or unrelated. The question does not clarify understanding.	Asks simple, logical questions to clarify.	Asks questions to clarify information and develop new understanding.	Questions show insight and move comprehension toward more complex understandings.

### Overall Achievement

<b>FALL</b>	<input type="checkbox"/> Emerging	<input type="checkbox"/> Developing	<input type="checkbox"/> Proficient	<input type="checkbox"/> Extending
<b>SPRING</b>	<input type="checkbox"/> Emerging	<input type="checkbox"/> Developing	<input type="checkbox"/> Proficient	<input type="checkbox"/> Extending

### Running Record

<b>FALL</b>	<input type="checkbox"/> Difficult	<input type="checkbox"/> Instructional	<input type="checkbox"/> Easy
<b>SPRING</b>	<input type="checkbox"/> Difficult	<input type="checkbox"/> Instructional	<input type="checkbox"/> Easy