

Name: \_\_\_\_\_

Aspect	Emerging <i>The student demonstrates an initial understanding</i>	Developing <i>The student demonstrates a partial understanding</i>	Proficient <i>The student demonstrates a solid understanding</i>	Extending <i>The student demonstrates a sophisticated understanding</i>
<b>Comprehending and Responding</b> (Question 1)  Main Idea Supporting Details Note-taking	Misinterprets or omits the main idea.  Omits supporting details or details do not connect to the main idea.  Not yet able to organize note.	Partially identifies the main idea.  Identifies supporting details; may include too little or too much information.  Partially organizes notes.	Identifies the main idea.  Identifies relevant supporting details.  Effectively organizes notes.	Not applicable.
<b>Text Features</b> (Question 2)	Does not use text feature(s) to extract information.	Uses text feature(s) to extract limited information.	Uses text feature(s) to extract relevant information.	Not applicable.
<b>Inferring</b> (Question 3)	Not yet able to make an inference.	Makes basic inference with no evidence from the text.	Makes inference with evidence from the text.	Makes insightful inferences with evidence from the text.
<b>Making Connections</b> (Question 4)	Makes simple and obvious connections.	Makes logical connections.	Makes meaningful connections.	Makes thoughtful and insightful connections.
<b>Asking Questions</b> (Question 5)	May be unable to share questions from the text. The question may be illogical or unrelated.	Asks simple, logical questions to clarify.	Asks questions to clarify information and develop new understanding.	Questions show insight and move comprehension toward more complex understandings.
<b>Oral Comprehension Responses</b> (From Running Record)  Basic Recall Vocabulary	Not yet able to answer the questions or needs significant prompting.  Not yet able to define the vocabulary.	Answers some of the questions with minimal prompting.  May need support to use clues from the text to define vocabulary.	Answers all questions accurately and independently.  Can use clues from the text to define vocabulary.	Not applicable.

### Overall Achievement

<b>FALL</b>	<input type="checkbox"/> Emerging	<input type="checkbox"/> Developing	<input type="checkbox"/> Proficient	<input type="checkbox"/> Extending
<b>SPRING</b>	<input type="checkbox"/> Emerging	<input type="checkbox"/> Developing	<input type="checkbox"/> Proficient	<input type="checkbox"/> Extending

### Running Record

<b>FALL</b>	<input type="checkbox"/> Difficult	<input type="checkbox"/> Instructional	<input type="checkbox"/> Easy
<b>SPRING</b>	<input type="checkbox"/> Difficult	<input type="checkbox"/> Instructional	<input type="checkbox"/> Easy