

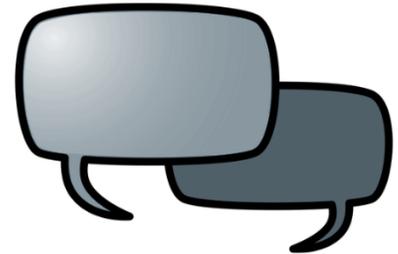
## ***Portfolio Requirements***

### **Curricular Areas:**

- A minimum of *one piece* of evidence of learning *each month* in the key areas of *reading, writing, and numeracy*.
- A minimum of *one post per term* in other required areas of study.
- As appropriate, posts may be made across multiple areas of learning that include themes, Core Competencies, interdisciplinary units and general attributes of the child as a learner.
- *Summative information* for reading, writing, and numeracy reported in the student portfolio at least two times per year (term 1/term 2) and in the final student progress report (term 3).

### **Self-Assessment:**

- The most *important voice* in the assessment conversation is the *child's*. Incorporating their voice and self-reflection through written text, video, audio, and/or photos is important.
- Include student self-assessment regarding *Core Competencies*.
- Students should be *encouraged to comment* on posted learning activities, and in some cases, make choices about which assessments to post to their portfolios.



### **Parent Reflection:**

- Well-chosen learning activities will not only share assessment information with *parents* but invite their *reflection* on their child's learning.
  - What do you notice about your child's work?
  - What has your child learned to do?
  - How do you know they have learned?
  - What evidence shows their learning?
- Assessment information that is key to student learning should also stimulate *home conversations* between students and their families.

### **Inclusions:**

- *Attendance Information:* a post to the portfolio two times per year and as part of the final summative report relative to absences and lates.
- *School Identification:* on student progress reports and summative reports, an indication of the school name must be included.

### **Formal Reporting Requirements:**

- *Summative comments in reading, writing, numeracy* posted to each student's digital portfolio *two times during the school year.*
- *Structured, written student summative reports at the end of the school year (June).*

### **Principal Consultation:**

- Principals must *review and comment on student progress and summative reports*

### **Some Cautions About Using Digital Portfolios:**

#### **Less is More:**

- **Choose Carefully. Select evidence that best demonstrates student learning.** Avoid the “scrapbook/Pinterest” media dumping approach. We want to ensure key areas of learning are shared and that we don't overwhelm parents and ourselves as teachers.



#### **Carefully Choose:**

- Evidence that demonstrates and shows student learning.

#### **Make Clear Assessment Decisions:**

- Decide which key assessments matter most and avoid overwhelming the portfolio.