


### ***Student Progress Reports***

Written student progress reports form part of the ongoing learning for students. These reports are written and communicated to parents at key points during the school year. These progress reports represent a “snapshot” of progress at key points during the school year.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

All students will receive a final, written report that summarizes their learning over the course of the school year. **At the end of the school year, or if a student moves to another school, parents will receive a final written summative report.** The purpose of the report is to outline and summarize the child’s achievement in the required areas of learning outlined in the curriculum for that school year and consistent with Saanich School District policy. The summative report will include:

- Information related to the student’s achievement relation to BC Ministry Proficiency Scale.
- Strengths - What the student can do.
- What the student is still working towards.
- Next steps - Ways to support continued learning.
- Written descriptive feedback on student learning behaviours
- Student self-assessment of their ability in relation to the Core Competencies.



**\*\*Remember to include a comment about effective strategies and adaptations when they are being used for students with IEPs**