

ILC

White Fragility- Summary of Learnings

Our team chose this book because racial disparities in access and opportunity continue to be an issue in our schools and in all our public systems. In a school where the teaching population remains primarily white while the student population is ethnically diverse, it is necessary for educators to develop the skills to engage in conversations about bias, race and racism- especially their own. We definitely explored these themes and through our rich discussions and enhanced our awareness in understanding systemic racism, the good/bad binary and white fragility. The information garnered and digested will now assist us in understanding how we, individually and collectively, socially locate ourselves in our practice and in our world. It has helped many of us re-frame and re-affirm how we approach our practice.