

Saanich Educator as Researcher
Professional book Club application 2020/2021

School: Bayside Middle School Contact Person: Heather Woodland-Huck

Team Members: Name & Assignments (e.g. Teacher, Grade 6, 1.0 fte, CUPE/Admin):	Signature:
Heather Woodland-Huck (Teacher / Support Teacher – Grades 6,7 & 8)	<i>H. Woodland-Huck</i>
Anne-Marie Powell (Support Teacher – Grades 6,7 & 8)	<i>Anne-Marie Powell</i>
Sarah Alford (Support Teacher – Grades 6,7 & 8)	<i>Sarah Alford</i>

Book Selection Title: Teaching to Diversity

Author: Jennifer Katz

Why did your team choose this book?

Our school has been working on the implementation of the Comprehensive Model of Support this past year and we thought that "Teaching to Diversity" would provide some strategies to assist this process

How will this book study impact your students and enhance your professional practice?

The book provides a step-by-step approach for implementing a mode of UDL (Ms. Katz refers to it as a 3-Block Model). She also provided 9 lesson plans with the intention of helping teachers create an inclusive learning community.

Projected Meeting Dates:

We met weekly for most of the year to discuss the chapters; converse on the diversity in our school; collaborate on ways to build capacity in our school staff; and, finally, to coordinate the implementation of the instructional lessons into several classrooms, working collaboratively with classroom teachers.