



Educator as a Researcher Book Club Report KELSET Elementary School

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UDL NOW!: provided practical insights and strategies for helping all learners meet high standards using the principles of Universal Design for Learning (UDL); showed how to use the UDL Guidelines to plan lessons, choose materials, assess learning, and improve instructional practice.

Rationale: In November 2021, our school hosted Shelley Moore. As a school, we are committed to continuing our learning around Inclusive Education and best practices. This book was recommended by Shelley herself.

First Meeting: Tuesday, January 18th

- Read to Chapter 6 and had a round table discussion about:
 - where we each outlined our current status in the UDL journey.
 - how our thoughts about UDL have changed.
 - examples of how we are currently using UDL strategies.
 - our hopes that the remaining part of the book will address.

Second Meeting: Tuesday, February 15th

- Finished book and again another round table discussion with the following conclusions or observations:
 - many of us use some of these strategies already, but forget about others we have used in the past.
 - quite a bit of the information seemed more applicable to higher grades, and a lot of discussions occurred about how this would look in younger grades.
 - big question is how to do guided reading using UDL without a second adult to help with reading groups.

Future Plans

- Many members of our book club had various ProD activities centered around literacy, and so we decided to meet again after spring break to discuss findings from these ProD activities and how they relate to UDL and can be applied in the classroom.