

Ed as Researcher Book Club Report

Lochside Elementary School

UFLI Foundations Book Club

Book Title:

- UFLI Foundations - An Explicit and Systematic Phonics Program by Holly Lane and Valentina Contesse

Participants: Breah Menzies, Derek Tribe, Heather Dalziel, Jenica Moore, Jennifer Duff, Laura Bosma, Melissa Rickson, Sarah Isbister, Stephanie DeLeeuw, Henrietta L-D

Rationale:

- Over the last couple of years a number of the ELL and ELS teachers in the district have been working collaboratively with IST teachers to support ELL and ELS students in building their understanding of phonics, decoding and comprehension. The team has decided now as a whole to focus on an in-depth study of the science behind the Science of Reading. We believe this book study will impact our students because it will build our skills and knowledge as educators. In reading and discussing this text we believe we will become more effective as teachers and as a district team, and therefore we too will be more capable assets on our schools' Learning Services' teams.

First Meeting:

- Wednesday December 20
 - We discussed our hopes and goals for the book club and areas of our current practice that we hoped would be enhanced by the knowledge gained with the UFLI book. We discussed the introduction that gives background, research and rationale for the development of the book and why teaching literacy this way is most effective for ALL learners.

Final Meeting:

- Friday March 15
 - We discussed how we were able to implement the lessons and strategies in this book and what other resources we were all using to further support the lessons in each of our schools. We discussed how our students have improved with this method of teaching literacy and were excited about the growth we hope to continue to see through the remainder of the year and into next year. It was a great discussion and we look forward to continuing on with this book and this group next year as our skills grow.